



2011-12 School Accountability Report

New Mexico Public Education Department

School: 34060

Ratings Ratings and designations apply to 2011-2012;
Statistics are based on data from 2010-2011

Summary

Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **Jal Junior High**
Grade Range: 07-08
District Jal Public Schools

All Students	No	No	Yes	100	Yes	100	Yes
Caucasian	No	No					
African-American							
Hispanic	No	No					
Asian							
American Indian							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged							

	School Rating	Designation
2011-12	Not Met	CA
2010-11	Not Met	SI-2

Summary Detail

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2011-12	Not Met	CA					2011-12	Not Met	SI-2				
	2010-11	Not Met	SI-2					2010-11	Not Met	SI-1				
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	60	60	52	21.15	63	46.88	78.85	60	60	52	40.38	75	59.12	59.62
Caucasian	25	25	25	20.00	63	40.16	80.00	25	25	25	40.00	75	51.71	60.00
African-American					63							75		
Hispanic	35	35	27	22.22	63	40.95	77.78	35	35	27	40.74	75	52.61	59.26
Asian					63							75		
American Indian					63							75		
English Language Learners ³	8		5		63			8		5		75		
Students with Disabilities	3		2		63			3		2		75		
Economically Disadvantaged	28	28	21	28.57	63		71.43	28	28	21	47.62	75		52.38

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing
For Elementary and Middle Schools:			Progressing
Attendance Rate (%)⁷	95.65		Graduation Rate (%)⁸

1 Subgroups of 25 or more must meet AYP goals
2 95% of each subgroup of 40 or more must participate
3 Includes current English Language Learners (ELL) as well as ELL within the past two years
4 Proficiencies include only students enrolled for the full academic year (FAY)
5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
7 Must be 92.00% or higher
8 Must be 65.00% or higher
9 New school without district affiliation or feeder pattern; no tested students until later years
* Met AYP by Safe Harbor provision
D District school with no tested students or feeder pattern; assigned District AYP rating
Summary Details for groups with fewer than 10 students are masked to protect confidentiality