



2011-12 School Accountability Report

New Mexico Public Education Department

School: 34066

Ratings Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	% Reading	%
All Students	No	No			Yes
Caucasian					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

School **Jal High**
 Grade Range: 09-12
 District Jal Public Schools

	School Rating	Designation
2011-12	Not Met	Progressing
2010-11	Met	Progressing

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH						READING							
	2011-12 Not Met			Progressing			2011-12 Not Met			Progressing				
	2010-11 Met			Progressing			2010-11 Met			Progressing				
	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Tested	Number Participated	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	23	23	23	<2.00	66	42.02	>98.00	23	23	23	4.35	75	50.71	95.65
Caucasian	7		7		66			7		7		75		
African-American	2		2		66			2		2		75		
Hispanic	14	14	14	<2.00	66		>98.00	14	14	14	<2.00	75		>98.00
Asian					66							75		
American Indian					66							75		
English Language Learners ³	6		6		66			6		6		75		
Students with Disabilities	3		3		66			3		3		75		
Economically Disadvantaged	12	12	12	<2.00	66		>98.00	12	12	12	<2.00	75		>98.00

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing	Progressing
For Elementary and Middle Schools:				
Attendance Rate (%)⁷				
For High Schools:				
Graduation Rate (%)⁸				81.46

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality