

Kindergarten Language Arts Standards and Benchmarks

Standard #1: Reading and Listening for Comprehension

Definition: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

Benchmark #1-A: Listen to, read, react to, and retell information.	Performance Objective 1	<input type="checkbox"/> Retell, reenact, or dramatize stories or parts of stories, including personal events.
	Performance Objective 2	<input type="checkbox"/> Demonstrate sense of story (e.g., beginning, middle, end, characters, details).
	Performance Objective 3	<input type="checkbox"/> Demonstrate familiarity with a variety of types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactments of familiar stories).
	Performance Objective 4	<input type="checkbox"/> Role-play and act out stories (e.g., fairy tales, songs, rhymes).
	Performance Objective 5	<input type="checkbox"/> Follow simple oral instructions.
Benchmark #1-B: Locate and use a variety of resources to acquire information across the curriculum	Performance Objective 1	<input type="checkbox"/> Demonstrate familiarity with a variety of types of resources (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactment of familiar stories, electronic resources).
	Performance Objective 2	<input type="checkbox"/> Generate questions of interest about a topic.
Benchmark #1-C: Demonstrate critical thinking skills to comprehend written, spoken, and visual information	Performance Objective 1	<input type="checkbox"/> Understand oral and graphic instructions.
	Performance Objective 2	<input type="checkbox"/> Create mental pictures to predict possible events in text before and during reading.
	Performance Objective 3	<input type="checkbox"/> Compare different version of the same story.
	Performance Objective 4	<input type="checkbox"/> Relate experiences and observation.
	Performance Objective 5	<input type="checkbox"/> Formulate questions before beginning to read or listen (e.g., What will happen in this story? Where do you think this happens? Who might this be?).
	Performance Objective 6	<input type="checkbox"/> Sequence a story to describe the beginning, middle, and end.
	Performance Objective 7	<input type="checkbox"/> Differentiate between non-fiction and fiction stories.
Benchmark #1-D: Acquire reading strategies	Performance Objective 1	<input type="checkbox"/> Demonstrate phonemic awareness and knowledge of alphabetic principles by: <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrating understanding that spoken language is a sequence of identifiable speech sounds <input type="checkbox"/> Demonstrating understanding that the sequence of letters in the written words represents the sequence of sounds in the spoken word <input type="checkbox"/> Demonstrating understanding the sounds of letters and the understanding that words contain similar sounds.
	Performance Objective 2	<input type="checkbox"/> Demonstrate decoding and word recognition strategies and skills by: <ul style="list-style-type: none"> <input type="checkbox"/> Recognizing and naming upper and lower case letters of the alphabet <input type="checkbox"/> Recognizing common words and signs by sights <input type="checkbox"/> Recognizing beginning consonant letter-sound associations in one-syllable words.
	Performance Objective 3	<input type="checkbox"/> Read or attempt to read own dictated story

	Performance Objective 4	<input type="checkbox"/> Attempt to read simple patterned text, and predict texts using letter-sound knowledge and pictures to construct meaning.
	Performance Objective 5	<input type="checkbox"/> Use appropriate nouns to name objects

Standard #2: Writing and Speaking for Expression

Definition: Students will communicate effectively through speaking and writing.

Benchmark #2-A: Demonstrate competence in speaking to convey information	Performance Objective 1	<input type="checkbox"/> Retell, reenact, or dramatize stories or parts of stories, including personal events.
	Performance Objective 2	<input type="checkbox"/> Use correct words to name objects or tell actions.
	Performance Objective 3	<input type="checkbox"/> Use speaking skills to connect experiences by: <input type="checkbox"/> Listening to and retelling stories <input type="checkbox"/> Discussing and dramatizing stories <input type="checkbox"/> Discovering relationships <input type="checkbox"/> Taking turns, expressing ideas, and asking questions
	Performance Objective 4	<input type="checkbox"/> Use a variety of sentence patterns.
	Performance Objective 5	<input type="checkbox"/> Ask questions to resolve confusion about a topic.
	Performance Objective 6	<input type="checkbox"/> Clarify and sort words by general categories.
Benchmark #2-B: Apply grammatical and language conventions to communicate	Performance Objective 1	<input type="checkbox"/> Locate the title, table of contents, name of author, and illustrator of a text
	Performance Objective 2	<input type="checkbox"/> Use pictures and context to make predictions about story content.
	Performance Objective 3	<input type="checkbox"/> Connect information and events in a text to make predictions.
	Performance Objective 4	<input type="checkbox"/> Ask and answer questions about essential elements in a text.
	Performance Objective 5	<input type="checkbox"/> Recognize and make complete, coherent sentences when speaking.
	Performance Objective 6	<input type="checkbox"/> Share information and ideas using complete sentences.
	Performance Objective 7	<input type="checkbox"/> Develop spelling strategies and skills by: <input type="checkbox"/> Representing spoken language with emergent and/or conventional letters <input type="checkbox"/> Writing most letters of the alphabet <input type="checkbox"/> Analyzing sounds in a word and writing dominant consonant letters
	Performance Objective 8	<input type="checkbox"/> Identify and use capital letters to write the word "I" and the first letter in own name
Benchmark #2-C: Demonstrate competence in the skills and strategies of the writing process	Performance Objective 1	<input type="checkbox"/> Develop writing strategies and skills by: <input type="checkbox"/> Representing spoken language with temporary or conventional spelling <input type="checkbox"/> Writing most letters of the alphabet when they are dictated <input type="checkbox"/> Analyzing sounds in a word and writing dominant consonant letters <input type="checkbox"/> Using phonemic awareness and letter recognition to spell independently (standard or emergent spelling).
	Performance Objective 2	<input type="checkbox"/> Dictate a story based on one's own experience with a beginning, middle, or end.
	Performance Objective 3	<input type="checkbox"/> Write to express own meaning.
	Performance Objective 4	<input type="checkbox"/> Write own name and names of others.

Standard #3: Literature and Media

Definition: Students will use literature and media to develop an understanding of people, societies, and the self.

<u>Benchmark #3-A:</u> Use language, literature, and media to gain and demonstrate awareness of cultures around the world	Performance Objective 1	<input type="checkbox"/> Listen and respond to stories based on familiar themes and plots.
	Performance Objective 2	<input type="checkbox"/> Relate characters and events to their own life experience.
	Performance Objective 3	<input type="checkbox"/> Demonstrate familiarity with stories and activities related to various ethnic groups and countries.
<u>Benchmark #3-B:</u> Identify the types of literature and the purpose and function of each type	Performance Objective 1	<input type="checkbox"/> Demonstrate familiarity with the types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, re-enactment of familiar stories).
	Performance Objective 2	<input type="checkbox"/> Demonstrate understanding of plots of different types of stories (e.g., songs, rhymes, and fairy tales).
	Performance Objective 3	<input type="checkbox"/> Identify characters, setting, and important events.